



1st Grade 1st Semester

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First Day Of School 我上一年級

Lesson Overview 課程簡介

Initially, students will familiarize themselves with the location of their classroom and their specific seating arrangements, guided by visual cues in the environment. They will also be taught how to maintain the cleanliness and orderliness of their desks and to adhere to classroom rules. Students will introduce themselves and acquaint themselves with their classmates, using English as the language for communication.

讓小一新生認識新學校及新同學,讓學生使用簡單自我介紹 並認識同學,也了解如何利用教室內周遭的景物,辨認自己的 教室位置及座位,學習擺放物品、整理座位,遵守班級生活規 範與上課秩序。



Words and Phrases 單字與片語



1.1 Greetings. Introduce oneself. 打招呼,介紹自己。

hello	哈囉/你好	friends	朋友
Good morning	早安	classmates	同學
teacher	老師	know	知道/認識
students	學生	meet	認識/遇見

1.2 Use landmarks to find the classroom.

利用周遭景物,辨認教室位置。

next to	旁邊	stairs	樓梯
first floor	第一層/一樓	in front of	在…前面

1.3 Learn how to organize things. 學習擺放物品。

seat	座位	(writing) desk	書桌
classroom	教室	drawer	抽屜
school bag	書包	name tag/label	貼在桌上的名牌
textbook	課本	cabinet / locker	置物櫃
water bottle	水壺		



1.4 Follow classroom rules. 遵守班級生活規範與上課秩序。

raise your hand	舉手	help each other	互相幫忙
listen carefully	仔細聽	work quietly	安靜地工作
shout	喊	talk loudly	大聲地說話

Key Concepts 課程焦點



1.1 Greetings. Introduce oneself. 打招呼,介紹自己。

Good morning, teacher / students. 老師/同學早安。

Hi, what is your name? 你的名字叫什麼?

My name is Yu-Ting. 我的名字叫昱婷。

Nice to meet you. 很高興認識你。

<教師可使用的引導問題>

Q:What is your name? 你的名字叫什麼?

A:My name is ____. 我的名字叫······。

Q:Nice to meet you. 很高興認識你。

A:Nice to meet you, too. 我也很高興認識你。





1.2 Use landmarks to find the classroom. 利用周遭景物,辨認教室位置。

例句:It's next to the stairs. 在樓梯旁邊。
It's on the first floor. 在一樓。

1.3 Learn how to organize things. 學習擺放物品。

例句:Put your books in the drawer. 將你的書放在抽屜裡。
Put your water bottle on the desk. 將你的水壺放在桌子上。
Hang your jacket on the chair. 將你的外套掛在椅子上。
Put your _____ in/on the _____.
將你的……放在……裡面/上面。
Hang your _____ on the _____.
將你的……掛在……上面。

1.4 Follow classroom rules. 遵守班級生活規範與上課秩序。

例句:Can we talk loudly? 我們可以大聲說話嗎?
No, we can't. 不,我們不可以。
Can you help each other? 你們可以互相幫助嗎?
Yes, we can. 是,我們可以。







Task 學習任務





目的:做一張介紹卡可以讓同學知道自己的名字、模樣、喜歡吃的 東西和喜歡做的事,可以讓同學印象深刻,彼此更快認識。



- 1. How to let your classmates know more about you? 怎麼做可以讓更多同學認識你呢?
- 2. How to introduce yourself [after the card is finished]? [自我介紹卡片做好後],接下來要怎麼好好自我介紹呢? *Example* 範例

When you make your card, you can

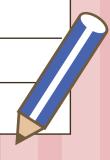
- (1) Write your name
- (2) Add your photo
- (3) Write things you like [to do].

 When you share your card, you can say:
 - My name is Kevin.
 - I'm 7 years old. (I'm = I am)
 - I like to ride bicycles.
 - Nice to meet you.

















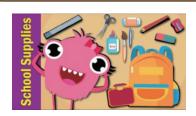
https://reurl.cc/3Ya4kL



School Supplies



School Supplies Song https://reurl.cc/ERn6Dv





Things At School https://reurl.cc/Qb9EIO





Learn School Supplies Vocabulary https://reurl.cc/1mYXbV





About Myself https://reurl.cc/V1E3zn



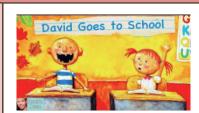


The Colour Monster Goes To School https://reurl.cc/rRgNex



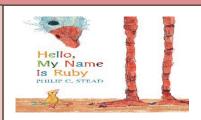


David Goes To School https://reurl.cc/kEZ4zd





Hello, My Name Is Ruby https://reurl.cc/AOy1vQ





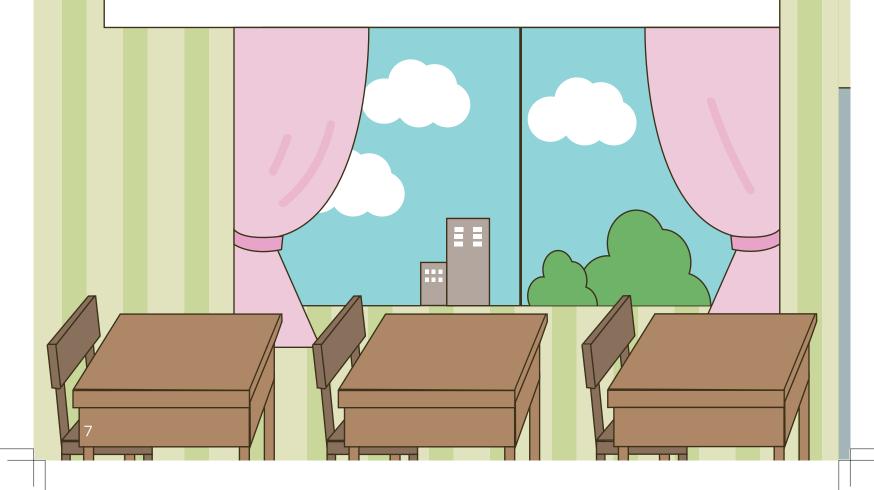


Explore The Campus 走,校園探索去

Lesson Overview 課程簡介

Students will first explore the school, identifying key departments and faculty. Interesting findings may be shared. The latter part will focus on campus safety, advising students on hazard avoidance and promoting safe practices.

讓學生探索學校,除了認識校園較重要的處室、教師之外, 學生可以分享特別的發現。亦可以討論校園安全,提醒學生避免 發生危險,讓校園生活更安全。





Words and Phrases 單字與片語

2.1 Get to know the campus. 認識校園。

campus	校園	library	圖書館
office	辦公室	school gate	校門
restroom	廁所	health center	健康中心
line up	排隊	keep quiet	保持安靜
be polite	要有禮貌		

2.2 Safety at school. 校園安全。

run	奔跑	corridor	走廊
stairs	樓梯	floor	地板
get hurt	受傷	wet floor	地板溼溼的
slip	滑倒	be careful	小心





Key Concepts 課程焦點

2.1 Get to know the campus. 認識校園

The library, sports field, health center.

圖書館、操場、健康中心。

<教師可使用的引導問題>

(1) Q: Where have you been to in the campus? 在學校有去過哪些地方?

(2) Q: When we go there, what do you need to pay attention to? 去到那邊要注意哪些事情?

A: Follow the teacher. 跟著老師。

Be quiet. 保持安静。

Be polite. 要有禮貌。

2.2 Safety at school. 校園安全

- (1) Don't run up and down the stairs. 上下樓梯時不要奔跑。
- (2) Don't push others. 不要推擠。
- (3) Please walk. 請用走的。
- <教師可使用的引導問題>
- (1) Q: Is it safe? 安全嗎?
 - Q: Is running in the hallway safe? 在走廊跑步安全嗎?
 - A: No, it's not. 不,不安全。
- (2) Q:How to avoid? 怎麼避免?
 - A:Don't ____. 不要……。
- (3) Q: Have you got hurt in school? How did you get hurt? 你在學校受過傷嗎? 你是怎麼受傷的?
 - A:I fell. 我跌倒了。

I slipped. 我滑倒了。

I was knocked down. 我被撞倒了。

Task 學習任務

目的:讓學童知道校園中各個地方都很安全,但是我們在這些地方學習、遊戲時,一定要小心留意自己的安全。校園中的所有危險發生,大都是因為自己的不小心或是疏忽,提醒學童一定隨時注意自己的安全,以免發生危險。

What can we do to make our school life safer? 我們可以怎麼做,讓校園生活更安全呢?

Let's make a poster. Let's make and follow the warning signs.

Q: Where did it happen?

A: It happened on the stairs.

Q: What happened?

A: They bumped into each other.

Why?

Q: Why did it happen?

A: One of them ran down the stairs.

Q: How to prevent it?

How? Q: What should we do?

A: We should make a sign to remind students.

References 參考資訊

School Safety Rules https://reurl.cc/Qb9NWq





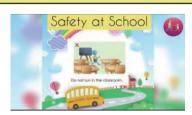
Places in School



https://reurl.cc/yMEo6q



Safety at School https://reurl.cc/W13y2k





Can I Play Too? https://reurl.cc/m3ZnM7





School https://reurl.cc/3YayEL





Places in The School Song https://reurl.cc/bEXqao





Safety at School https://reurl.cc/zNeXMy





Llama Llama Time to Share https://reurl.cc/RXO4Yg





O O Unit 3

Let's Play Together 一起來玩吧

Lesson Overview 課程簡介

After class activities are introduced, students are asked to discuss common problems in playing games and how to solve any problems they encounter. Role-playing and situational exercises will be employed to facilitate problem-solving. Finally, students will observe their habitual games and discuss ways to enhance enjoyment through gameplay changes.

下課時間活動介紹,並讓學生討論玩遊戲常見的問題及如何解決 遇到的問題,用情境及表演讓學生更了解及體會問題及解決方法。最 後可讓學生觀察平時常玩的遊戲,並討論改變平時的玩法,增加趣味 的可能性,保持他們的積極性並積極地參與遊戲綜合課程。

Words and Phrases 單字與片語

3.1 Places to play during the break. 下課時間可以玩的地方。

indoors	室內	playground	遊樂區
outdoors	戶外	sports field	操場

3.2 Discuss rules that students need to follow as guidelines.

討論學生需要遵守的規則。

rules	規則	please	請
sorry	對不起	thank you	謝謝
excuse me	不好意思		

Key Concepts 課程焦點



3.1 Places to play during the break. 下課時間可以玩的地方

Let's play outdoors. 我們去戶外玩。

<教師可使用的引導問題>

(1) Q: Where can you play during the break?

下課時間你可以去哪裡玩?

A:In the classroom. 在教室。

In the playground. 在遊樂場。

In the sports field. 在操場。





3.2 Discuss rules that students need to follow as guidelines. 討論學生需要遵守的規則

- (1) Follow the classroom rules. 遵守教室規則。
- (2) Raise your hands before you speak. 說話前先舉手。
- (3) Listen carefully. 仔細聽。
- (4) Say please, thank you, and sorry.

說「請」、「謝謝」、「對不起」。



<教師可使用的引導問題>

- (1) Q:What problems will you have when playing in the playground? 在遊樂場玩時你可能會遇到什麼問題?
 - A:We have to wait for a long time. 我們要等很久。
 I am kicked [accidentally]. 我[不小心]被踢了。
 I [accidentally] kick others. 我[不小心]踢到別人。
 Some don't follow the rules. 有人不守規定。
- (2) Q:How can we solve the problems? / What can we do? 我們如何解決問題?
 - A: Go play something else first. 先去玩別的。 Report to / tell the teacher. 向老師報告。 Say "excuse me". 說「請讓我先過」。





Task 學習任務

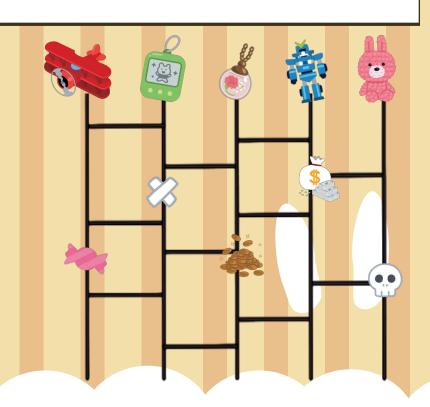
Create a treasure map/a line maze 製作尋寶圖/線迷宮

Steps 步驟

- 1. Draw 5 straight lines on a piece of paper. 在一張紙上畫出5條直線。
- 2. Draw several horizontal lines (intersecting lines). 畫幾條水平線(交叉線)。
- 3. Draw traps and treasure chests. 繪製陷阱和寶藏。
- 4. Color your map. 為地圖上色。

How to play

- 1. Choose one line. Follow the line. 選擇一條線。跟著線走。
- 2. You need to turn whenever you see an intersecting line. 看到交叉線時需要轉彎。
- 3. If you see a trap, you need to start again. 如果發現陷阱,需要重新開始。



References 參考資訊

Understand the Basic School Rules https://reurl.cc/dWGOqy





The Rules of the Classroom https://reurl.cc/aG9eO4





Rules of school and Classroom https://reurl.cc/8p39qo





Playground

https://reurl.cc/V1EW0A





Playground Safety https://reurl.cc/AOk3zK





Manners on the Playground https://reurl.cc/oQqYoq





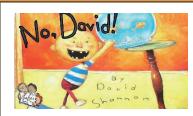
Playground safety song https://reurl.cc/xQGWO1





No, David!

https://reurl.cc/W1q47O





London Bridge Is Falling Down 歌曲遊戲<倫敦鐵橋>

https://reurl.cc/dWGQdV



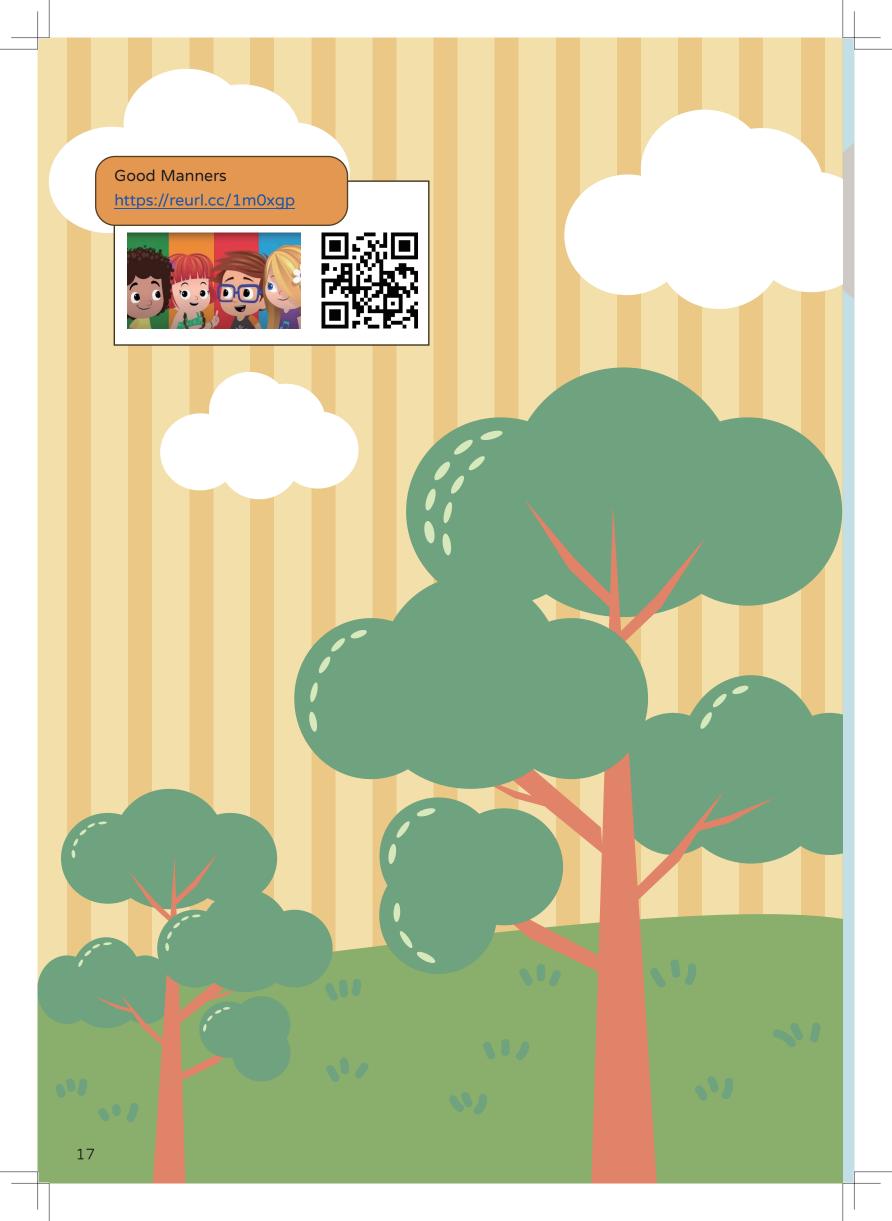


Please Play Safe Penguins Guide to Playground Safety

https://reurl.cc/NRr2q9







Unit 4

When The Wind Blows 風兒吹過來

Lesson Overview 課程簡介

In this unit, students will learn how they can feel wind through their senses. They will explore how wind interacts with their surroundings and discuss the feelings that wind evokes. The importance of wind in daily life will also be covered, along with its positive effects. The unit will conclude with a demonstration of a simple wind toy that is easy to understand and easily demonstrated.

透過身體的感官體驗風的存在,探索風與環境事物間的關聯,並分享風帶來的感受及經驗,覺察風與生活的關係並體會其為生活帶來的便利性。最後能清楚介紹並簡易示範風力玩具。

Words and Phrases 單字與片語

4.1 Explore wind in daily life. 在日常生活中探索風。

banner	布條	flag	國旗
cloud	白雲	kite	風箏
door	門	tree leaves	樹葉
hat	帽子	flower	 花

4.2 Different strengths of wind 不同級別的風吹。

breeze	微風	blow	吹
tornado	龍捲風	cool	冷
typhoon	颱風	dry	乾

4.3 We can use wind for different purposes.

我們可以將風運用於不同目的。

fly	飛	windmill	風車
spin	旋轉	wind turbine	風力發電機
power	動力	sail	航行



Key Concepts 課程焦點

4.1 Explore wind in daily life. 在日常生活中探索風。

- (1) I can feel the wind. 我可以感覺到風。
- (2) I can see the leaves sway. 我可以看到風吹動樹葉。
- <教師可使用的引導問題>
- (1) Q: Where is the wind? 風在哪裡?
 - Q:Can you feel the wind? 你可以感覺到風嗎?
- (2) Q: How do you know? 你怎麼知道?
 - A: I can fly a flag. 我可以升旗。
 I can see the clouds moving. 我可以看到雲在動。

4.2 Different strengths of wind. 不同級別的風吹。

- (1) Light breeze→gentle breeze→strong→storm→hurricane/typhoon 輕風→微風→強風→暴風→颶風/颱風
- (2) Wind sometimes brings troubles or damages to our lives. 風有時會給我們的生活帶來麻煩或損害。

Good parts	Cause troubles or damages
Give us power.	Blow the door open.
Cool us down.	Shut (bang) the door.
Dry our clothes/hair.	Blow houses/cars/street signs away.

<教師可使用的引導問題>

- (1) How do we feel how strong the wind is? 我們怎麼感覺風有多大?
- (2) What are some trouble or damage the wind causes? 風會造成哪些麻煩或損害?

4.3 We can use wind for different purposes. 我們可以將風運用於不同目的

- (1) Wind blows things away. 它會將東西吹走。
- (2) It dries my hair/hands/clothes. 它可以吹乾我的頭髮/手/衣服。
- (3) It cools me down. 它讓我涼快。
- (4) It gives us (electric) power. 它能發電。
- <教師可使用的引導問題>
- (1) Q: What can the wind do? 風可以做什麼?

A:It can _____. 它可以……。



Task 學習任務



How can we design wind spinning tops?要怎麼設計製作風陀螺? How do we make it fly?要怎麼利用風力讓它飛起來? How can we make the spinning top spin fast and steady? 可以怎麼調整風陀螺,讓它轉得又快又穩呢?

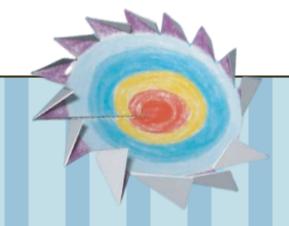
目的:鼓勵學童將討論到的新想法嘗試動手試試看,多方體會和 創新發現,並且將製作的玩具與家人分享。

Example 範例

- 1. How would you like to paint your wind spinning top?

 I would like to paint many colors on my wind spinning top.
- 2. How do you want to design wind spinning tops?

 I want to draw many pictures of animals on my wind spinning top.
- 3. How can we make a spinning top spin by wind? Blow the air to a spinning top, then it can spin.



References 參考資訊

What is a Tornado? https://reurl.cc/qNg330





Where does Wind come from? https://reurl.cc/vWq80j





Why Does the Wind Blow? https://reurl.cc/9prQjV





How Do Wind Turbines Work? https://reurl.cc/3Yapvj





What Does the Wind Do? https://reurl.cc/yME4Z6

What Does the Wind Do?



Feel the Wind Science Read Aloud https://reurl.cc/7prLrl





Kid Crafts: Wind Sock https://reurl.cc/rRg43x





Typhoon
https://reurl.cc/pMg4ka





All about Global Winds https://reurl.cc/nOoaM2





The Farmer in the Dell 歌曲遊戲<風兒吹過來> https://reurl.cc/RX0Z9Z







Listen! What's That Sound?

聽!那是什麼聲音

Lesson Overview 課程簡介

Start by asking students to share sounds in their lives and the messages that those sounds carry. Let students explore and be aware of the sounds in life. Encourage students to express and share how the sounds make them feel. Last, discuss how to use the body and objects in life to create different sounds.

先讓學生分享生活中的聲音,以及這些聲音所帶來的訊息。探究與覺察 生活中的聲音,願意與人分享及表達內心的感受。並討論如何利用身體和生 活中的物品,製造出不同的聲音。



Words and Phrases 單字與片語

5.1 Sounds in our lives. 生活中的聲音。

bird chirp	鳥叫聲	bark	吠
raindrop	雨滴	music	音樂
car	車子	bell	 鈴
horn	喇叭	hear	聽

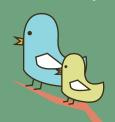
5.2 Share sounds you like and sounds you don't like.

分享喜歡和不喜歡的聲音。

volume	音量	nice voice	好聽的聲音
loud voice	大聲	soft	輕柔的
small voice	小聲	noisy	吵雜

5.3 We can make sounds. 我們可以製造聲音。

hands	手	whistle	吹口哨
mouth	嘴巴	sing	唱歌
clap	拍手	imitate	



Key Concepts 課程焦點

5.1 Sounds in our lives. 生活中的聲音

- (1) I hear a bell ringing. 我聽見鐘聲響起。
- (2) I hear birds singing (tweet). 我聽見小鳥唱歌。
- <教師可使用的引導問題>
- (1) Q: Close your eyes. What do you hear? 閉上眼睛,你聽到什麼?
 - A:I hear ____. 我聽見······。
- (2) Q: What do you hear in the park? 你在公園裡聽見什麼?
 - A: I hear birds singing (tweet). 我聽見小鳥唱歌。
- (3) Q: What do you hear on the campus? 你在校園裡聽見什麼?
 - A:I hear a bell ringing. 我聽見鐘聲響起。
- (4) Q: What do you hear in the city? 你在城市裡聽見什麼?
 - A:I hear cars. 我聽見車子。

Share sounds you like and sounds you don't like. 分享喜歡和不喜歡的聲音

- (1) I like the sound of raindrops. 我喜歡雨滴的聲音。
- (2) I don't like loud voice. 我不喜歡大聲的聲音。
- <教師可使用的引導問題>
- (1) Do you like ____? 你喜歡·····?
- (2) Q: What kind of sound do you like? 你喜歡哪一種聲音?
 - A:I like __ (kind of sound)__. 我喜歡……(聲音的種類)。
- (3) Q: What kinds of sounds don't you like? 你不喜歡哪一種聲音?
 - A:I don't like __ (kind of sound) __. 我不喜歡……(聲音的種類)。



5.3 We can make sounds. 我們可以製造聲音

We can clap our hands to make sounds. 我們可以利用拍手來製造聲音。 We can make sounds by using keys. 我們可以使用鑰匙來製造聲音。

- (1) We can use ____ to make sounds. 我們可以利用……來製造聲音。
- (2) We can make sounds by using ____. 我們可以使用……來製造聲音。







Task 學習任務

Let's make different sounds with different body parts and with different things.

讓我們用身體的不同部位和不同的東西發出不同的聲音。

How can you create new lyrics of "Old Mac-Donald had a farm" by using the different sounds of animals? 你會如何運用不同動物的聲音為「王老先生有塊地」這首歌曲創作歌詞呢?

How many different kinds of sounds can you make? What do those sounds sound like?

你可以製造出幾種不同的聲音? 這些聲音聽起來像什麼?

What kinds of sounds can make the song better and more interesting?

你覺得要配上哪種聲音才會讓歌曲更好聽又有趣呢?



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Guess the Sound Game https://reurl.cc/pMgGp4





Sound for Kids https://reurl.cc/LMbER7





What Is NOISE POLLUTION? https://reurl.cc/O40Zp3





Loud and Soft Sounds https://reurl.cc/4paAgX





What is Sound? https://reurl.cc/xQGR3E





4 Sound Science Experiments for Kids https://reurl.cc/MNAeDK





Learn About Sound https://reurl.cc/aG905Y





Learn All About Sounds https://reurl.cc/qNg7Ln





Old Mac-Donald had a farm 歌曲遊戲<王老先生有塊地> https://reurl.cc/3YazjM





Unit 6

New Year! 過年囉!



Lesson Overview 課程簡介

Teachers can start with a video first for the students to observe the differences and changes of the Chinese/Lunar New Year from before and now. Discuss and share the preparations before new year, and how everyone celebrates during the festival. Invite students to make their own spring couplets and display the handmade spring couplets at the back of the classroom.

單元開始可以先放影片,讓學童觀察以前和現在的農曆新年有何不同及變化,討論及分享過年前,需要準備的工作以及 過節中大家是如何慶祝。請學生自製創意春聯,將自製的創意 春聯布置在教室後。



Words and Phrases 單字與片語

6.1 Preparation for Lunar New Year. 為農曆新年做準備。

Lunar (Chinese) New Year	農曆新年	New Year's Eve	除夕夜
New Year's Eve dinner	年夜飯	spring couplet	春聯
family	家人	clean	打掃/整理

6.2 Traditional Lunar New Year foods. 傳統的農曆新年食物。

dumplings	餃子	chicken	雞肉
hotpot	火鍋	turnip cake	蘿蔔糕
fish	魚	year cake/sticky rice cake/niangao	年糕
spring rolls	春捲	noodles	変 直

6.3 Things to do during Lunar New Year. 農曆新年會做的事情。

lucky money	壓歲錢	Happy New Year	新年快樂
red envelope	紅包	play cards	打牌
relatives	親戚	play mahjong	打麻將
shopping	逛街	watch TV	看電視



Key Concepts 課程焦點

6.1 Preparation for Lunar New Year. 為農曆新年做準備

- (1) My dad cleans the house before Lunar New Year. 我爸會打掃家裡。
- (2) My mother does grocery shopping. 我媽會買年貨。
- (3) I can help clean my room. 我可以打掃我的房間。
- <教師可使用的引導問題>
- (1) Q: What do your family [usually] do before Chinese New Year? 你的家人[通常]在農曆新年之前做什麼?
 - A:Clean the house. 打掃房子。

 Do grocery shopping. 買年貨。

 Write a few spring couplets. 寫春聯。
- (2) Q: What can you help with/How can you help? 你可以幫忙什麼?

A:I can help ____. 我可以幫忙……。

I can ____. 我可以·····。

I can help write some spring couplets. 我可以幫忙寫一些春聯。
I can clean my room. 我可以打掃我的房間。

6.2 Traditional Lunar New Year foods.傳統的農曆新年食物

(1) Good-luck New Year's food traditions in Taiwan. 傳統帶來好運的新年食物。

Foods	The meaning of the foods
dumplings	the amount of money one will make
longevity noodles	long-life
niangao/sticky rice cake	getting higher (position) year after year
(year cake)	
fish	always have more than one needs
whole chicken	whole family

<教師可使用的引導問題>

(1) Q: What do you/your family eat on New Year's Eve dinner? 你在除夕夜時會吃什麼?

A:I/we eat ____. 我吃……。

I eat dumplings. 我吃水餃。

We eat fish, chicken and noodles. 我們家吃魚、雞肉和麵。

Things to do during Lunar New Year. 農曆新年會做的事情

Play mahjong. 打麻將。

Play cards. 打牌。

Parents give us red envelopes. 父母會給我們紅包。

<教師可使用的引導問題>

(1) Q: What do your family do after New Year's dinner? 你的家人在吃完年夜飯後會做什麼?

A: Watch TV. 看電視。

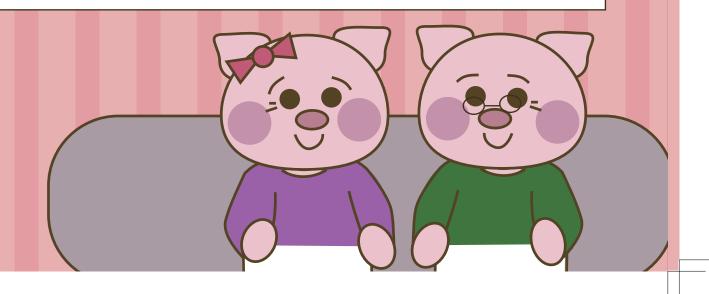
(2) Q: What do your family do during Chinese New Year? 你的家人在過年期間都在做什麼?

A: Go out. 出去玩。

Stay at home. 待在家裡。

Visit relatives (grandparents, uncles, aunts).

拜訪親戚(祖父母、叔叔、阿姨)。



Task 學習任務

目的:鼓勵學童多設計製作春聯,送給親朋好友,並試著用英文說出 祝福詞。

- 1. Design spring couplets.
- 2. Share your blessings:
 - Wish you a happy Chinese/Lunar New Year. 祝你新年快樂。
 - Happy New Year! 新年快樂!
 - Wish you prosperity and wealth! 恭喜發財!



References 參考資訊

How Chinese People Celebrate Chinese New Year https://reurl.cc/9prjlj



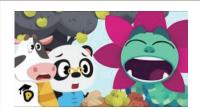


The Story of Lunar New Year https://reurl.cc/KQANkq





The Story of Chinese New Year https://reurl.cc/XVW7jj





How Is Chinese New Year Celebrated? https://reurl.cc/nOoe7n





Lunar New Year for Kids https://reurl.cc/LMbR69





Bringing in the New Year https://reurl.cc/V1R695





Unit 1

I Am Special 更好的自己

Lesson Overview 課程簡介

This unit mainly focuses on enabling students to recognize their own characteristics and to make them aware of their uniqueness. Through games, students can identify their unique strengths, and also observe the advantages of other students to appreciate, accept and respect them. The unit also aims to utilize the practice of setting goals to be achieved as means of acquired learning, and to make a feasible learning plan for self-improvement.

此單元主要是讓學生能認識自己的特質,並感受自己的獨特性, 透過遊戲,發現不一樣的自己,也觀察其他同學的優點加以欣賞、接 納並尊重。也練習預設一個想學習的目標,擬定計畫,讓自己變得更 好。



Words and Phrases 單字與片語

1.1 Tell others about me. 告訴他人關於我的事。

help	幫忙/幫助	good at	擅長
clean	打掃	share	分享
sing	唱歌	special	特別的

1.2 Learn from one another. 向其他人學習。

jump rope	跳繩	draw	畫畫
run	跑	observe	觀察
jump high	跳得高	learn	學習

1.3 Make a self-improvement plan. 擬定自我提升計畫。

improve	進步	better	更好
practice	練習	choose/set up a goal	選定/設置一個目標
time	時間	make a plan	擬定一個計劃

Key Concepts 課程焦點



1.1 Tell others about me. 告訴他人關於我的事

- (1) I can clean my desk. 我可以擦桌子。
 I can _____. 我會……。
- (2) I am good at helping others. 我很擅長幫助他人。
 I am good at _____. 我很擅長……。

1.2 Learn from one another. 向他人學習

(1) She can help. 她會幫忙。

She can _____. 她會·····。

(2) He can share his toys. 他可以分享他的玩具。

He can _____. 他會······。

(3) She is good at running. 她很擅長跑步。

She is good at _____. 她很擅長……。

(4) He is good at drawing. 他很擅長畫畫。

He is good at _____. 他很擅長……。

1.3 Make a self-improvement plan.擬定自我提升計畫



<教師可使用的引導問題>

(1) Q:What is your [self-improvement] goal? 你的[自我提升]目標是什麼?

A:I want to do 20 skips rope jumping. 我想要跳繩二十下。
I want to ____. 我想要……

(2) Q: How will you do it? 你會怎麼做呢?

A: I will do 5 skips first and add 5 skips each week. 我會先跳繩五下,然後每周增加五下。
I will _____. 我會……





Task 學習任務



Mind map - My plan/My goal 心智圖 - 我的計畫/我的目標

Introduction 說明

Let students choose a goal they want to improve by themselves. Make a plan and keep progress records.

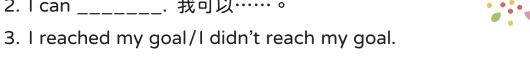
讓學生找出自己想進步的項目,擬定計畫並持續記錄,且能克服困難, 保持優點,增進新的技能。

Steps 步驟

1. Set up your goal: My goal is _____. 設置你的目標。我的目標是……。

我達成我的目標/我沒有達成我的目標。

2. I can _____. 我可以······。



4. (Reflection) My problem is _____. I can _____. 我的困難是……。我可以……。





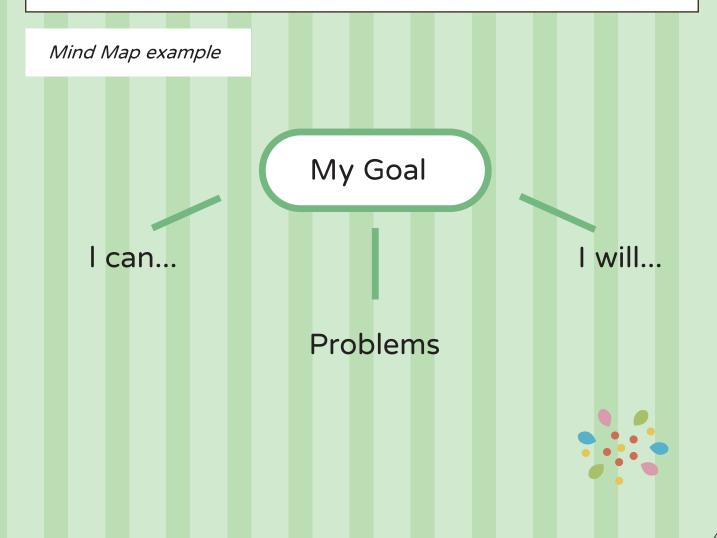






Example 範例

- Set up your goal: My goal is to jump rope 100 times.
 - 設置你的目標:我的目標是跳繩一百下。
- I can jump slowly.
 - 我可以慢慢跳。
- I didn't reach my goal.
 - 我沒有達成我的目標。
- My problem is that I feel very tired. I can try to jump rope 50 times first.
 - 我的困難是我覺得很累。我可以先試著跳繩五十下。



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I Am Special Because! https://reurl.cc/eOm98x



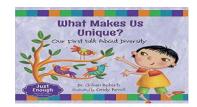


What I Like About Me https://reurl.cc/GEbdbD





What Makes Us Unique? https://reurl.cc/dWxN8M





We Are All Different

https://reurl.cc/gMzVyX





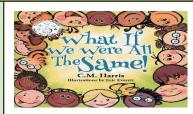
All Kinds of Children https://reurl.cc/Qb6r0b





What If We Were All The Same!

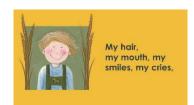
https://reurl.cc/RXbpXg





I'm Quite Unique (Celebrating Our Differences)

https://reurl.cc/YXj2k4





I Am Special

https://reurl.cc/XVId3E







Plants 大樹小花我愛你

Lesson Overview 課程簡介

This unit is based on improving interactions and analyzing the surrounding environment. Students will observe and assess the big trees and small flowers or small animals in the campus. Through exploration, analysis, identification and assessing students will be able to use with their five senses in an external environment through interactions. After some thorough observation, their findings will be jotted down. Finally, summarize and describe the practical activities of the little guards who protect trees and flowers.

此單元主要是讓同學主動觀察校園大樹和小花,藉著校園探索, 觀察校園裡的大樹、花草或小動物,並學會用五感觀察,並記錄觀察 的結果。最後歸納並說出護樹護花小尖兵的實踐活動。

Words and Phrases 單字與片語

2.1 Find trees in the campus. 在校園中找樹。

tree	樹	sports field	操場
school gate	校門	garden	花園
playground	遊樂場	near	

2.2 Describe trees in the campus using the five senses.

用五種感官描述校園中的樹。

leaves	樹葉	tall	高的
seed	種子	thin	瘦的
trunk	樹幹	feather shape	羽毛型
short	矮矮的	heart shape	心型
thick	粗粗的	palm shape	手掌型
color	顏色	shape	形狀
smell	聞	touch	觸摸

2.3 Find other plants and describe those plants using the five senses. 找出其他植物並用五種感官描述這些植物。

smell	聞	fragrance/scent	香味
flower	花	grass	草
bird	小鳥	butterfly	
spider	蜘蛛	earthworm	蚯蚓
snail	蝸牛	stinkbug	
red	紅色	purple	紫色
yellow	黃色	pink	—————————————————————————————————————
orange	橘色	white	白色

2.4 Understand ways to protect trees and other plants.

了解保護樹木與其他植物的方法。

kick	踢	beautiful	漂亮的
pick	撿	love	愛
protect	保護	crash	

Key Concepts 課程焦點

2.1 Find trees in the campus. 在校園中找樹

- (1) There are trees near the playground.遊樂場附近有樹。 <教師可使用的引導問題 >
- (2) Q: Where can you find/see trees in the campus? 你在校園的哪裡可以看到樹?

A: I can see trees in the garden. 我可以在花園看到樹。

Q: Where are the trees? 樹在哪裡?

A:They are by the playground. 他們在遊樂場旁邊。

Describe trees in the campus using the five senses. 1.2 用五種感官描述校園中的樹

- (1) Use our eyes to see:color, shape. 用眼睛看:顏色、形狀。
- (2) Touch:smooth, spiky, rough.

觸摸:光滑的、有刺的、粗糙的。

(3) Use our nose to smell: sweet, refreshing.

用鼻子聞:甜甜的、清爽的。

<教師可使用的引導問題>

(1) Q: What do you see? 你看見了什麼?

A: I see leaves. 我看見樹葉。

I see _____. 我看見……。

- (2) How do we observe trees? 我們如何觀察樹?
- (3) Can we smell/look at/touch trees? 我們可以聞/看/觸摸樹木嗎?

(4) Q: Describe the tree. 描述樹。

A:It's big/small. 大/小。

A:It's tall/short. 高/矮。

Find other plants and describe those plants using the five senses. 找出其他植物並用五種感官描述這些植物

The flowers in the garden are colorful. 花園裡的花色彩繽紛。

They smell good. 他們聞起來很香。

<教師可使用的引導問題>

(1) Q:Besides tress, what plants are there in school? 除了樹,學校還有什麼植物呢?

A: Flowers and grass. 花和草。

- (2) What color are they? 他們是什麼顏色?
- (3) How do they smell? 他們聞起來怎麼樣?
- (4) What shape is it? 他是什麼形狀?
- (5) Can you describe flowers using other senses? 你能用其他感官來形容花嗎?

Understand ways to protect trees and other plants. 了解保護樹木與其他植物的方法

- (1) We can water them. 我們可以給他們澆水。
- (2) We can't pick flowers. 我們不可以摘花朵。

<教師可使用的引導問題>

- (1) Can we do this? 我們可以這樣做嗎?
- (2) Q:How can we protect _____? 我們可以怎麼保護……?

A:We can/can't _____. 我們可以……/我們不可以……。

Task 學習任務

Explore in Campus 探索校園

Introduction 說明

Students can observe and recognize plants on campus.

學生可以觀察和認識校園中的植物。

Discussion 討論

Students have to talk to each other with the sentences they have learned, and share their discoveries after their observation.

學生需用他們學過的句型,分享他們觀察中的發現。

(1) Q: What do you see? 你看見了什麼?

A: I see _____. 我看見……。

(2) Q: Describe the flowers. 描述花。

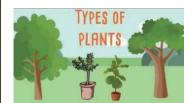
A:They are ____. 他們·····。

Can you draw things on ca	I can feel
	They are
I can see	
They are	
6. (6.5)	
	102109-1201003-000000-0
	I can smell
	They are

References 參考資訊

Different types of plants

https://reurl.cc/60Dyeb





Flowers Song

https://reurl.cc/MNkZLp





Parts Of A Plant

https://reurl.cc/KQrx5g





Parts of plants

https://reurl.cc/aGN28G







Farmer Plants the Seeds https://reurl.cc/aGN2Yl





Excretion In Plants

https://reurl.cc/4p3E52





The Tiny Seed

https://reurl.cc/D3dV85





From Seed to Plant https://reurl.cc/xlpvjV





Insects Song for kids

https://reurl.cc/dm1a2y





Backyard Bugs

https://reurl.cc/r6K2mE





Junebug: No Life Too Small https://reurl.cc/ka8W3d





Finger Family (Insects Version) https://reurl.cc/Ry9oMx





Unit 3

Make Friends With Books 和書做朋友

Lesson Overview 課程簡介

The lesson begins with students exploring and sharing their favorite books, while also identifying where these books were sourced from. Further discussions will focus on the school library and classroom reading corners, which are the most accessible reading spots for students. Students will be guided to compare and contrast the school library with the classroom reading corner. The ultimate aim is to cultivate students' interest in reading and help them develop good reading habits.

首先可以讓學生探索和分享最喜歡的書,藉由分享帶出書籍的來源。針對學生日常最容易接觸的圖書館及班級圖書角進行更深入的探討,討論與分享圖書館和班級圖書角的異同。小組合作探究和提出解決圖書館遇到問題的方法。透過經驗分享,知道圖書館提供哪些服務,並培養愛看書、愛借書的閱讀習慣。



Words and Phrases 單字與片語

3.1 Share your favorite book. 分享你最喜歡的書。

book	書	favorite	最喜歡的
read	閱讀	title	標題
bookstore	書局	library	B書館

3.2 Let's go to the school library. 一起去圖書館。

library card	借書證	quiet	安靜
borrow	借	bookshelf	書架
rule	規則	return	歸還

3.3 Understand the rules of the classroom reading corner.

了解圖書角使用規則。

bookmark	書籤	put it/the book back	把它/書放回去
fold	折	page	頁



Key Concepts 課程焦點

3.1 Share your favorite book. 分享你最喜歡的書

(1) I like this book. It's called Harry Potter.

我喜歡這本書。它叫哈利波特。

I like this book. It's called _____. 我喜歡這本書。它叫……。

<教師可使用的引導問題>

(1) Q: Where can you find books? 你可以在哪裡找到書?

A: We can find books from ____. 我們可以在……找到書。

We can find books from the library. 我們可以在圖書館找到書。

We can find books from bookstores. 我們可以在書局找到書。

3.2 Let's go to the school library. 一起去圖書館

- (1) We can read books in the library. 我們可以在圖書館看書。
- (2) We can borrow books from the library. 我們可以在圖書館借書。 <教師可使用的引導問題>
- (1) Have you been to the school library? 你去過圖書館嗎?
- (2) What can you do in the library? 你可以在圖書館做什麼?
- (3) How do you borrow a book from the library/from the classroom reading corner? 你要如何從圖書館或班級圖書角借書?





Understand the rules of the classroom reading corner. 3.3 了解圖書角使用規則

The rules of the classroom reading corner. 圖書角使用規則。

- (1) Put the books back into its original place after reading. 看完書要放回原位。
- (2) Don't eat while reading. 看書時,不吃東西。
- (3) Don't play near the bookcase. 不在書櫃附近玩耍。
- (4) Don't fold the page. 不折頁。
- <教師可使用的引導問題>
- (1) What are some rules of the library? 圖書館裡有哪些規定?
- (2) What are some rules for the classroom reading corner? 圖書角有哪些規定?

Task 學習任務

Make bookmarks 製作書籤

Steps 步驟

- 1. Design your bookmarks. 設計你的書籤。
- 2. Decorate your bookmarks. 裝飾你的書籤。
- 3. Share your bookmarks. You can give them to your family as gifts.

分享你的書籤。你可以將它們作為禮物送給家人。



References 参考資訊

Library for Kids: Rules, History & Manners

https://reurl.cc/ZbGe6V



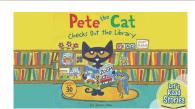


Manners in the library https://reurl.cc/RXjp2e





PETE THE CAT Checks Out the Library https://reurl.cc/oQenoV



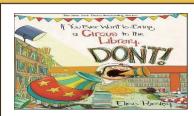


Library Books Are NOT For Eating! https://reurl.cc/yMQzdy





If You Ever Want To Bring A Circus To The Library, Don't! https://reurl.cc/MNbrxv





Manners In the Library https://reurl.cc/NRpk9p





Reading Corner Ideas https://reurl.cc/NRZXkn





Sharing Books https://reurl.cc/le9G3l







Toys 玩具同樂會

Lesson Overview 課程簡介

Let students bring toys from home to share, learn to classify toys and play together in groups and take turns, and learn how to protect toys when sharing. Finally, they can share homemade toys and think about what items in their life can be used to make toys.

讓學生將家中玩具帶來學校,探索並分享自己最喜歡玩的玩具和 感受。學習分類玩具並分組輪流一起玩,並從分享中去了解保護玩具 的做法。最後可以分享自製玩具並思考生活中有哪些物品可以拿來製 作玩具。

Words and Phrases 單字與片語

4.1 Introduce your favorite toy. 介紹你最喜歡的玩具。

toy	玩具	tablet	平板
building blocks	積木	train	火車
board game	桌遊	cars	車子

4.2 Know how to look after toys when playing with them.

知道如何珍惜玩具。

take turns	輪流	careful	小心
gentle	溫和的		

4.3 Tidy up and put your toys away. 整理並收好你的玩具。

tidy up	整理	sort	分類
learn up	學習	box	盒子

Key Concepts 課程焦點

4.1 Introduce your favorite toy. 介紹你最喜歡的玩具

- (1) My favorite toy is a car. 我最喜歡的玩具是車子。
- (2) My favorite toy is Lego. 我最喜歡的玩具是樂高積木。 <教師可使用的引導問題>

(1) Q:What is your favorite toy? 你最喜歡的玩具是什麼?

A:It's ____. 它是 ·····。

A:My favorite toy is _____. 我最喜歡的玩具是 ······。

Know how to look after toys when playing with them. 知道如何珍惜玩具

Rules to follow when playing others' toys.

玩別人的玩具時需遵守的規則。

- (1) Line up. 排隊。
- (2) Take turns playing. 輪流玩。
- (3) Be gentle/Be careful [when playing with other people's toys]. 溫柔/小心[玩別人玩具時]。

Tidy up and put your toys away. 整理並收好你的玩具

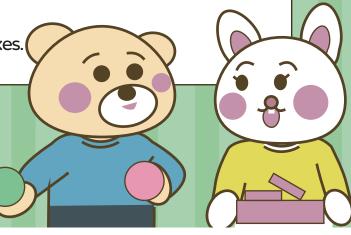
<教師可使用的引導問題>

(1) Q:After playing with toys, how can we put them away? 玩具玩完後,如何收好?

A:Sort the toys. 把玩具分類。

 $\ensuremath{\mathsf{A}}$: Put the same toys together in boxes.

把同樣的玩具放在盒子裡。



Task 學習任務

Create a hand-made toy 自製手做玩具

- 1. Show your hand-made toy to your classmates/friends/family. 把你親手製作的玩具展示給你的同學/朋友/家人。
- This is a paper frog. Its name is Tom.
 這是一隻紙青蛙,它的名字叫做Tom。

Introduction 說明

(1) Encourage students to use recycled items to make toys and to be creative.

鼓勵學生利用資源回收物自製玩具,發揮創意且不需要額外花錢。

(2) Things you need: Scissors, color markers, paper cups, rubber bands, color papers, glues.

你需要的物品:剪刀,彩色筆,紙杯,橡皮筋,色紙,膠水。

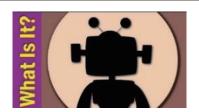
Steps 步驟

- (1) Cut the cup. 剪紙杯。
- (2) Tie the rubber band. 用橡皮筋綁住。
- (3) Draw a frog and cut it. 畫一隻青蛙並把它剪下。
- (4) Paste the frog on the cup. 將青蛙黏在紙杯上。
- (5) Finished! 完成!



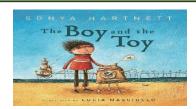
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Guessing Game
https://reurl.cc/pMxmqa





The Boy and the Toy https://reurl.cc/W1kjlL





The Old Toy Room https://reurl.cc/W1rx3k





Toy | Word Songs https://reurl.cc/qN1g8n





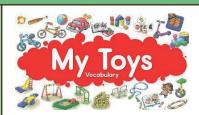
Kids Around The World Show Their Favourite Toys

https://reurl.cc/kEjpOK





My Toys Vocabulary Chant - Inside, Outside and Playground TOYS https://reurl.cc/YXvEaL





Walt Disney Pictures Presents Toy Story

https://reurl.cc/AOKGnd





I Love My New Toy https://reurl.cc/NRAQLm





Olivia and the Missing Toy https://reurl.cc/yMrvn8





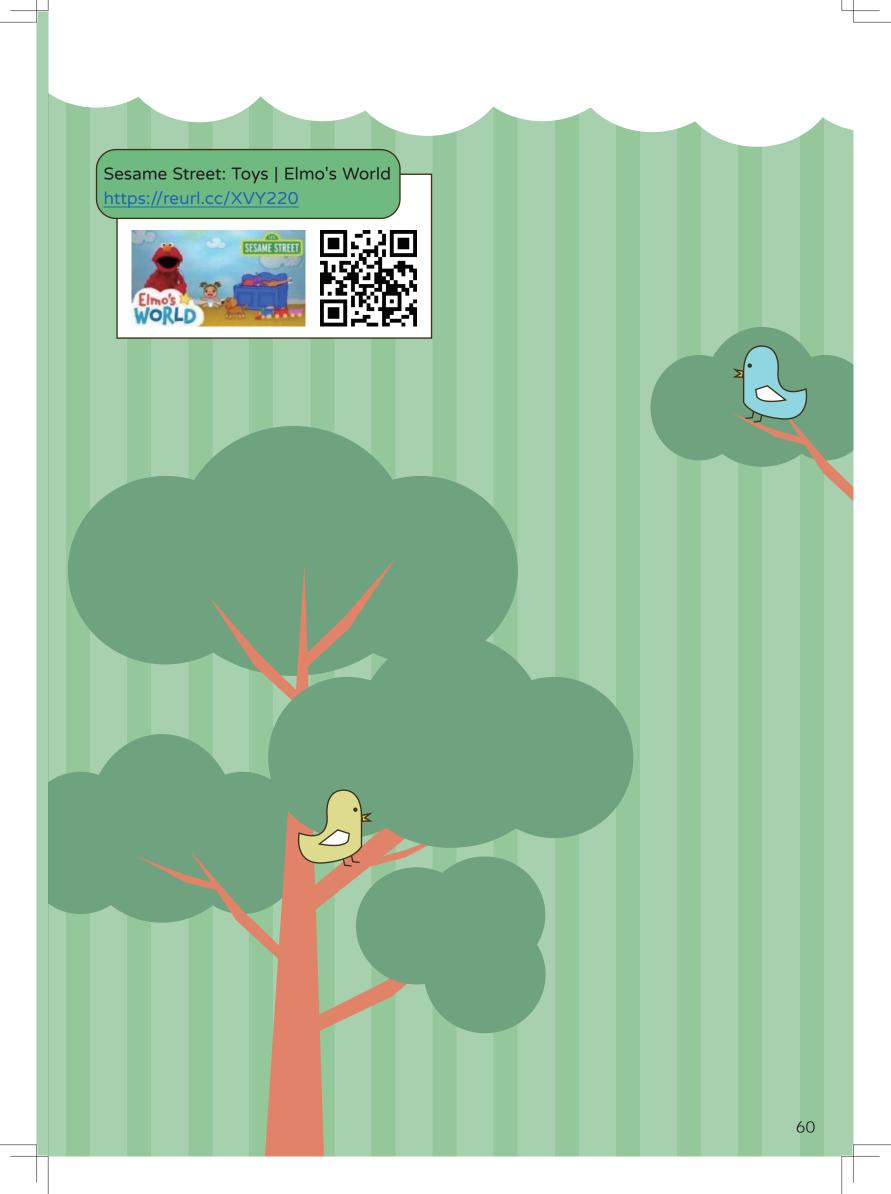


KS1 Toys and Games From Around the World Photo Pack https://reurl.cc/bEi86d









Unit 5

Dragon Boat Festival 五月五慶端午

Lesson Overview 課程簡介

The lesson starts with students observing their environment and noticing the preparations for the Dragon Boat Festival. Through the story of Qu Yuan, students will learn about the festival's origins and the traditions of eating zongzi and dragon boat racing. Students will also discuss different types of zongzi, fill out a survey card about them, and share it with the class. As the Dragon Boat Festival marks the beginning of summer, the lesson will also cover how to prevent mosquito breeding for a healthier celebration. Finally, students will learn about the tradition of hanging calamus and wormwood, as well as wearing sachets during the festival.

學生從探索生活周遭,察覺端午節前夕景象。透過屈原的故事讓 學童明白端午節吃粽子和划龍舟習俗的由來,並能介紹粽子的種類、 餡料,完成粽子調查卡並與大家分享。因端午節過後就正式進入夏 天,介紹炎熱的夏天要如何避免蚊蟲孳生才能健康的過端午,進而 讓學生了解端午節掛菖蒲、艾草以及戴香包的習俗。



Words and Phrases 單字與片語



5.1 Ways to celebrate Dragon Boat Festival in Taiwan.

臺灣端午節的慶祝方式。

Dragon Boat Festival	端午節	wear	戴
sticky rice dumpling	粽子	sachet	香包
dragon boat race	賽龍舟	stand	站立
moxa	艾草	eggs	蛋

5.2 Describe the fillings/ingredients in sticky rice dumplings.

描述粽子的食材。

pork	豬肉	meat	肉
sweet	甜的	mushrooms	蘑菇
salty	鹵成白勺	peanuts	花生
shrimps	蝦	salted egg yolk	鹹蛋黃

5.3 Ways to stay healthy in the summer. 夏天保持健康的方法。

mosquito(s/es)	蚊子	jacket	外套
bugs	蟲	hat	帽子
bite	叮咬	sunblock	防曬乳

Key Concepts 課程焦點



Ways to celebrate Dragon Boat Festival in Taiwan. 臺灣端午節的慶祝方式

- (1) We celebrate on the fifth day of the fifth lunar month. 我們在農曆五月初五慶祝。
- (2) We hang moxa on the front door. 我們在前門掛艾草。
- (3) We eat sticky rice dumplings. 我們吃粽子。
- (4) We stand an egg on its end at noon during the Dragon Boat Festival. 我們在端午節正中午立蛋。

<教師可使用的引導問題>

(1) Q:How do people in Taiwan celebrate Dragon Boat Festival? 在臺灣人們怎麼慶祝端午節?

Describe the fillings/ingredients in sticky rice dumplings. 描述粽子的食材

- (1) There is meat, mushrooms and eggs in it. 裡面有肉、香菇和蛋。
- (2) There are peanuts and mushrooms in it. 裡面有花生和香菇。 <教師可使用的引導問題>
- (1) Q: What fillings/ingredients are there in the _____?裡有什麼食材?
- (2) Q: What fillings / ingredients are there in dumplings? 水餃裡有什麼食材?
- (3) Do you like _____? 你喜歡……嗎? Do you like rice dumplings? 你喜歡粽子嗎?

5.3 Ways to stay healthy in the summer. 夏天保持健康的方法

Eating 吃的健康

- (1) Put food in the refrigerator as soon as possible. 儘快的將食物放到
- (2) Drink more water. 多喝水。

Going out 玩的健康

- (1) Wear a hat. 戴帽子。
- (2) Wear light jacket. 穿輕薄的外套。
- (3) Put on sunblock lotion. 擦防曬乳。
- (4) Stay in the shade. 待在陰涼處。

Home environment 住的健康

(1) Remove stagnant water.去除積水。

<教師可使用的引導問題>

(1) What can we do to stay healthy in the summer? 我們還可以怎麼做才能健康的度過夏天?

Task 學習任務

Make your own rice dumpling 自己做粽子

Introduction 說明

Students can recognize different types of rice dumplings and ingredients.

學生能認識不同種類的粽子及其食材。

- Students can use ingredient picture cards to make their own rice dumplings.

學生需利用食材單字圖片,獨自完成自己的粽子。

- Take turns sharing in a group. Asking others: What are the ingredients?

小組內輪流分享。詢問他人:「(粽子裡)食材有什麼?」

Example 範例

Student 1: What are the ingredients? (粽子裡)食材有什麼?

Student 2: There are salted egg yolk, dried small shrimp and pork in it. 裡面有蛋黃,蝦米和豬肉。

After sharing, asking others: Do you like rice dumplings?

分享後,詢問他人:「你喜歡粽子嗎?」

References 參考資訊

Dragon Boat Festival

https://reurl.cc/60DaZO





Dragon Boat Evolution https://reurl.cc/O4ArW9





Dragon Boat

https://reurl.cc/0Xp4zA





How to Make Zongzi https://reurl.cc/5p5D4G





Dragon Boat Festival Story

https://reurl.cc/9p5r1x





Qu Yuan and the Dragon Boat Festival Story

https://reurl.cc/bE2Y1y





Dragon Boat Festival

https://reurl.cc/W1rArL





Dragon Boat Festival Wishes

https://reurl.cc/kE1nZr





Unit 6

Water In Our Lives 生活中的水

Lesson Overview 課程簡介

Let students share and exchange interesting water activities, make fun water toys and conduct buoyancy experiments. Finally, share the water usage of your school or your family and understand the importance of water, and be a water-saving soldier.

讓學生分享交流有趣的水上活動,製作好玩的水上玩具並 進行浮力實驗。探究與創作可以在水中浮起的玩具。最後分享 學校或家人的用水情形以及了解水的重要性,在日常生活中能 做到省水的具體行動。



Words and Phrases 單字與片語

6.1 Find out what things float and what don't in water.

找出哪些東西會漂浮哪些不會。

water	水	pencil	鉛筆
ruler	尺	paper clip	迴紋針
eraser	橡皮擦	water bottle	水壺
magnet	磁鐵	paper boat	紙船
cup	杯子	a carton of milk	 鮮奶盒

6.2 Discover how we use water in our lives.

發現我們如何在生活中使用水。

drink	喝	swimming pool	游泳池
water (plants)	澆水	water park	水上樂園
take a shower	洗澡	wash	洗
toilet	廁所	laundry	 洗衣店

6.3 Understand ways to save water.

了解節約用水的方法。

reuse	再利用	reduce	減少
drink up	喝完	faucet	水龍頭
open	開	close	
save	節約	waste	





Key Concepts 課程焦點

Find out what things float and what don't in water. 找出哪些東西會漂浮哪些不會

- (1) Paper clips sink. 迴紋針會下沉。
- (2) Apples float. 蘋果會漂浮。

<教師可使用的引導問題>

(1) Q: Does the apple sink or float? 蘋果會下沉還是漂浮?

A: The apple floats. 蘋果會漂浮。

(2) Q: Does ____ sink or float? ……會下沉還是漂浮?

A:____ sinks/floats. ······會下沉/會漂浮。

- (1) We use water when we drink it. 我們喝水時會用到水。
- (2) We use water when we flush the toilet. 我們沖馬桶時會用到水。
- (3) We use water for cooking. 我們煮飯時會用到水。
- <教師可使用的引導問題>
- (1) Q: When do we use water? 我們什麼時候會用到水?
 - A: We use water when ____. 我們……時會用到水。
- (2) O: What do we use water for? 我們用水做什麼?
 - A:We use water for drinking. 我們用水來飲用。
- (3) Q: What do we do with water? 我們用水做什麼?

6.3 Understand ways to save water. 了解節約用水的方法

(1) We can't wash the dishes without water. 我們不能不用水洗碗。

(2) We can reuse water. 我們可以再利用水。

<教師可使用的引導問題>

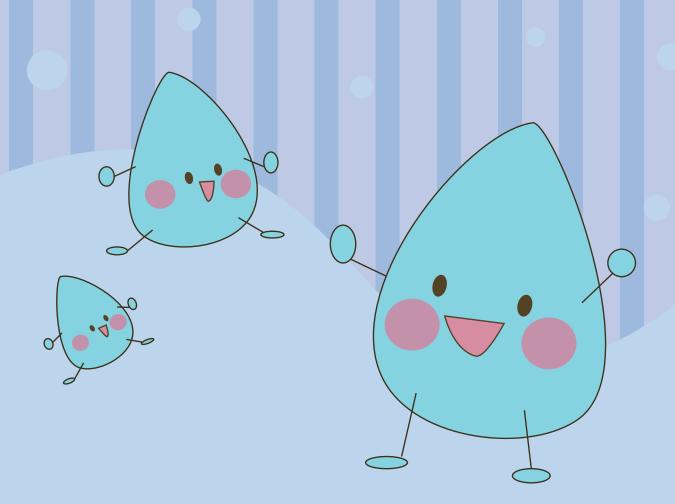
(1) Q: We can do many things with water. What if we don't have Water? 我們可以用水做很多事。如果我們沒有水怎麼辦呢?

A:We can't wash our hands. 我們不能洗手。
We can't take a shower. 我們不能洗澡。
We can't water the plants. 我們不能給植物澆水。

(2) Q: How can we save water? 我們如何節省水?

A: We can reuse water. 我可以再利用水。

We can _____ water. 我們可以……水。



Task 學習任務

Self-made toys 自製玩具

Using things to create toys that can float in water. Discuss why they can float in water.

運用物品製作可以在水中浮起的玩具,進行浮力的遊戲實驗, 說一說為什麼可以浮在水面上?

Introduction 說明

Things you need 你需要的物品

Pudding cups, plastic bags, scissors, double-sided tapes, ballpoint pens, permanent markers 布丁杯、塑膠袋、剪刀、雙面膠、圓珠筆、簽字筆

Steps 步驟

- 1. Cut the plastic bag into stripes. 將塑膠袋剪成長條狀。
- 2. Paste the double-sided tape along the cup rim. 沿著杯緣黏上雙面膠。
- 3. Paste the plastic stripes along the cup rim. 將長條狀的塑膠袋沿著杯緣黏貼。
- 4. Decorate your cup. (Draw eyes, mouth etc.) 装飾你的杯子。(畫上眼睛和嘴巴)

Show and share 展示和分享

- Students have to show their work, and share with the sentence "I made a _____ using _____."
 學生展示他們的作品,並以「我用…做了一個…。」向他人分享。
- Teachers can encourage students to say more about their work. For example: "It sinks." "I like it because it ____."
 教師可鼓勵學生用更多話來介紹他們的作品。
 例如: 它會下沉,我喜歡它因為…。

References 參考資訊

Importance of Water in our Life https://reurl.cc/O4k0YA





Why Do We Drink Water? https://reurl.cc/qN1gY3





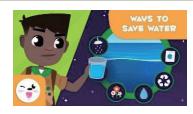
Float or Sink

https://reurl.cc/yMeEKq





Water Saving Tips and Tricks https://reurl.cc/nO5oxe





What is WATER POLLUTION?

https://reurl.cc/D3Zq76





Water

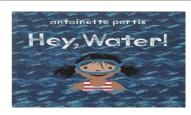
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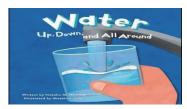
Hey, Water!

https://reurl.cc/nO1Yrl





Water: Up Down and All Around https://reurl.cc/YXv3Y0





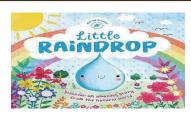
I am Water

https://reurl.cc/dW2aM8





Little Raindrop https://reurl.cc/kE1oR3







國小生活領域雙語教學資源手冊:英語授課用語 [一年級]

A Reference Handbook for Elementary School Bilingual Teachers in Life Curriculum:Instructional Language in English [1st Grade]

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